

A Guide to Conferencing at Illinois

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Abstract

This guide considers the intellectual and pedagogical investments of the student-teacher writing conference and provides specific strategies and resources to serve as reference and inspiration to both new and experienced college instructors. Its aims are to improve undergraduate composition skills and writing education by supporting the ongoing development of instructors. As a supplement to the *Rhetoric Instructor Handbook*, it covers student-initiated and required class-wide conferences, and is informed by best practices as outlined in the current scholarship surrounding writing centers, personal experiences of long-time tutors and instructors, and advice from other writing instruction constituencies across the UIUC campus. Prepared for rhetoric instructors but relevant for writing instructors across the curriculum, this guide distills current scholarship on one-on-one conferencing and provides graduate students a gateway into tutoring pedagogy.

TABLE OF CONTENTS

Acknowledgements	i
Foreword	ii
Introduction	iii

PART I: BEST PRACTICES

1 First Contact: Office Hours	
Shared Custody	2
The Other Other Side of the Desk	3
Same Bat-Time, Same Bat-Channel	6
Decentering the Office	8
2 Talking Without A Grade	
Advocacy; or Being and Becoming	10
Turd Burgers	12
Motivism and Motivation	13
The Other Side of the Door	15
3 The Game Plan	
Scheduling Conferences	17
Getting Ready	19
What to Do?	21
Wrapping Up	22
Getting Feedback	22
4 From Diagnosis to Prognosis	
Portrait of the Instructor as an Artist	24
Formative and Summative	25
Paging Dr. House	25

5	Variations on a Theme	
	The Group Conference	28
	The Optional Conference	29
	The “No-Prep” Conference	30
6	Elsewhere: Online and On-Campus Resources	
	Online Writing Resources	32
	On-Campus Writing Resources	33
	Plagiarism	36
	On-Campus Health & Wellness Resources	36

PART II: RESOURCES

7	Teaching Instruments	
	Start-of-Semester Materials	39
	Conference Scheduling	45
	Pre-Conference Worksheets	46
	Graphic Organizers	49
	AACU Rubric	53
	Soliciting Student Feedback	55
8	Recommended Reading	
	For Students	57
	For Teachers	58
	Notes	59